

Editorial

The UICEE staff and associates, and indeed myself, are delighted and honoured to be able to release for global distribution this third Issue of the *World Transactions on Engineering & Technology Education* (WTE&TE), marked as Volume 2, Number 1. The emergence of this Issue, consisting of many interesting articles, is the best evidence of the need for this Journal, the objective of which is to further facilitate the transfer of information between nations on a worldwide basis, with particular emphasis on new and advanced research and developments in engineering and technology education.

This Issue consists of 33 papers representing 17 countries from almost all corners of the world, with the exception of those in South America. It is pleasing to mention that academics from the United States of America have contributed nine excellent papers, which represents over a quarter of the total papers submitted to this Issue. Another pleasing aspect is the substantial contribution of papers from developing countries and countries in economic, social and political transition, which should be regarded as the real exchange of information on engineering and technology education between the developed and developing nations.

As it has been stated in the mission of the *World Transactions on Engineering and Technology Education*, this Journal seeks to advance continued growth and evolution in knowledge and understanding in engineering and technology education by publishing strictly refereed international articles in the field, thereby benefiting humankind by providing for the next generation of engineers and technologists with greater knowledge in educational methods. Along these lines, the publication of this Issue is based on a strict refereeing process, whereby three referees assess each submission. This has been possible with the support and contribution of several distinguished international academics who committed their precious time and effort to the process of refereeing the submitted articles. I am delighted to mention that this time, the team of referees consisted of the following senior academics, members of the UICEE global network:

- Prof. Colin U. Chisholm, Glasgow Caledonian University, Glasgow, Scotland, United Kingdom
- Prof. Alexander I. Chuchalin, Tomsk Polytechnic University, Tomsk, Russia
- Prof. Georg Hartung, University of Applied Sciences Köln, Köln, Germany
- Prof. Krzysztof Kluszczyński, Silesian University of Technology, Gliwice, Poland
- Assoc. Prof. Ian H. Marshall, Monash University, Melbourne, Australia
- Prof. Nikos J. Mourtos, San José State University, San José, California, United States of America
- Prof. Constantin Oprean, *Lucian Blaga* University of Sibiu, Sibiu, Romania
- Prof. Dieter Schott, Hochschule Wismar - University of Technology, Business & Design, Wismar, Germany
- Prof. Algirdas V. Valiulis, Vilnius Gediminas Technical University, Vilnius, Lithuania

Members of this team of referees have brought a wide range of knowledge, views and expertise to this process and have provided a variety of opinions concerning the concepts, topics, issues, ideas and views expressed in the articles. We are, indeed, grateful for the work of the referees in reviewing the submitted papers. In general, the papers included in this issue have been assessed highly by the referees, which warrants the hope that the articles will create a comprehensive source of information on engineering and technology education.

On behalf of the UICEE staff, associates and members, as well as the Editorial Board of the WTE&TE, I wish to express our sincere gratitude to the authors of these papers for their willingness to publish their research and development achievements in order to share their ideas with a wider academic community.

Zenon J. Pudlowski